## Splitting Beans

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1. Complete the table below. For the last row, make up your own problem to fit the pattern.

| NUMBER OF <br> Beans | Group <br> SIZe | NUMBER <br> OF WHOLE <br> GROUPS | NUMBER <br> LEFT OvER | FRACTION OF <br> GROUP LEFT <br> OVER | QUOTIENT <br> WITH <br> CALCULATOR |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 3 |  |  |  |  |
| 25 | 4 |  |  |  |  |
| 25 | 6 |  |  |  |  |
| 25 |  |  |  |  |  |

2. Compare your results in Question 1.
(a) Why are the fractions different when the number of beans leftover is the same?
(b) Why are the decimal parts of the answers different?
3. Complete the table below. For the last row, make up your own problem so that six beans are leftover.

| Number of Beans | $\begin{aligned} & \text { Group } \\ & \text { Size } \end{aligned}$ | NuMBER of Whole Groups | Number <br> Left Over | FRACTION OF Group Left OVER | $\begin{gathered} \text { QUOTIENT } \\ \text { WITH } \\ \text { CALCULATOR } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 3 |  |  |  |  |
| 19 | 8 |  |  |  |  |
| 27 | 10 |  |  |  |  |
| 23 | 5 |  |  |  |  |
| 25 | 7 |  |  |  |  |
|  |  |  | 6 |  |  |

4. How are the fractions in Question 3 different from the fractions in Question 1?
5. Complete the table below. For the last row, make up your own problem to fit the pattern.

| NUMBER OF <br> Beans | Group <br> Size | NUMBER <br> OF WHOLE <br> GROUPS | NUMBER <br> LEFT OvER | FRACTION OF <br> GROUP LEFT <br> OVER | QUotient <br> WITH <br> CALCULATOR |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 6 |  |  |  |  |
| 40 | 15 |  |  |  |  |
| 24 | 9 |  |  |  |  |
|  |  |  |  |  |  |

6. In Question 5, why are the quotients with the calculator the same, even though the numbers of beans leftover are different?

Extend Your Thinking. A decimal that ends is called a terminating decimal. How can you predict whether the calculator’s answer will terminate? (Hint: It has to do with group size.)

